

Project Completion Report

On

Promoting Rights and Access to Inclusive Education for Children with Disabilities (PRAIE)



Project Duration:
January 2009 to December 2011

Financial & Technical Support by:
Center for Disability in Development (CDD)



Implemented by:

Jhanjira Samaj Kallyan Sangstha (JSKS)

Post Office: Jhanjira Hat, Upazila: Dinajpur Sadar, District: Dinajpur, Bangladesh

Phone: 01712 192428, 01557267454, Email: jsks.kamal@gmail.com

Table of Content

Abbreviation	3
Message from Executive Director	4
Background of JSKS	5
Project Background	5
Objective of PRAIE project	7
Working Area	7
Information of School wise Children with Disabilities	8
Target project activities and Achievement	8
Enrollment of CwDs	9
Types of CwDs	9
Provide Primary Rehabilitation Therapy	10
Awareness raising on Disability Issues	10
Civil society workshop	11
District workshop	11
Sign Language caregivers training	12
Cerebral Palsy CP) caregivers training	12
Proved Assistive Device	13
Art, Essay and sports competition	13
School Renovation	13
Inclusive Education training	14
Technical Support by CDD	14
Conclusion	15
Case studies	16
Significant Changes with the school and community	18

Abbreviations

AD	:	Assistive Device
ADC	:	Additional Deputy Commissioner
ADPEO	:	Assistant District Primary Education Officer
AUEO	:	Assistant Upazila Officer
CDD	:	Center for Disability In Development
CMC	:	Centre Management Committee
CP	:	Cerebral Palsy
CS	:	Civil Society
CWDs	:	Children With Disabilities
DC	:	Deputy Commissioner
DD	:	Deputy Director
DFID	:	Department for International Development
DPEO	:	District Primary Education Officer
EC	:	Executive Committee
GC	:	General Council
ID	:	Intellectual Disability
JSKS	:	Jhanjira Samaj Kallyan Sangstha
LCD	:	Leonard Cheshire Disability
PRT	:	Primary Rehabilitation Therapy
PTI	:	Primary Training Institute
PWDs	:	Person With Disabilities
SMC	:	School Management Committee
USSO	:	Upazila Social Service Officer
UEO	:	Upazila Education Officer
UNO	:	Upazila Nirbahi Officer

Message from Executive Director



Mustafa Kamal
Executive Director
JSKS

JSKS is feeling proud to involve with the lead partner "Center for Disability in Development (CDD)" to implementation of "Promoting Rights and Access to Inclusive Education for Children with Disabilities". From the beginning of JSKS always sincerely feelings that how we can work with the persons/children with disabilities and searched the organization who are working with the Disability Sector. Finally JSKS discovered the CDD and applied for partnerships. After visit from CDD, JSKS selected as partner organization and CDD are providing all technicalities about to work with the sector. JSKS also selected dedicated staffs who has received training from CDD and assist me to work with the persons with disabilities.

However, at January 2009, JSKS started this project through some selected govt. primary schools and to ensure 150 children with disabilities JSKS is working 20 nos. of Govt./Registered Primary Schools in both Sadar and Chirirbandar Upazila under Dinajpur district.

I am giving thanks to Upazila Education Officer, Upazila Social Service Officer, School Teachers, civil societies, parents and Journalists and District Primary Education Officer, Asst. District Primary Education Officer, PTI Instructors, Deputy Commissioner-Dinajpur, Additional Deputy Commissioner-Dinajpur, Deputy Director, District Social Service Office, Upazila Nirbahi Officer to spent their valuable time and attending different events of the project which ultimately contributed to achieving project goal and ensured project quality also.

I am also giving thanks to CDD Management, LCD Management and DFID Management to design and ensured their financial support which has been contributed towards achieving the basic rights of children with disabilities. Finally we are tried to develop a model of Inclusive Education and hope together we have achieved our target. Also request to Donors for design further same type of project or it will be grateful, if the project will continue for another three years and it may be whole upazila/district coverage approach.

Finally I am giving salute to my colleagues who have implemented each activity at field's level with ensuring quality.

Best Regards

Background of JSKS

JSKS is the acronym of "Jhanjira Samaj Kallyan Sangstha". Its literary meaning is "Jhanjira (village name) Social Welfare Organization". It is a non-profitable, non-political, non-government development organization. JSKS was established in October 10, 1983. After establishing the organization and leading it to the path of progress the founding main initiator Mr. Khademul Hoque died in a road accident in 1989 which eclipsed the activities of the organization for a long time. However the management controls the situation and the present Executive Director Mr. Mustafa Kamal took over the Leadership and restarted & continued the development activities of the organization again from December 1991.

During this period existence in development, it has been implementing numerous development projects. Initially, it was started its activities at local level focusing Social Development and Humanitarian support. Later on, it was emerged as Non Government Organization (NGO) and has got registration from Directorate of Social Service and NGO Affairs Bureau, Government of the Peoples Republic of Bangladesh as well.

By this time, organization got funding support from numerous national and international donors. With the funding and technical assistance from aforesaid multi-donor, it started to work intensively for the Socio-economic independence of the poor, disadvantaged and discriminated people of this region. By this time organization has proved its ability, transparency and quality in program implementation. So far, organization has been completed different development program during this period with the full satisfaction of the donor, Government and program participants.

It has strong active and transparent management system. The General Council and Executive Committee members of the organization have proven dedication and commitment to the organization. The election of Executive Committee members take place in a quite transparent way and every month they sit once to review organizational progress and discuss further quality improvement of the organization. All those effort make the organization unique of its nature.

Project Background

Bangladesh is one of the highest densely populated countries in the world where about 950 people are living per square kilometer. About 80 percent people of the population live in the rural area. 47 percent population lives under the poverty line, while 28 percent population lives in abject poverty. In the project area Dinajpur Sadar and Chirirbandar Upazila under Dinajpur district, every aspect of life for the persons with disabilities (PWD) is ignorance, fear and superstition that usually result in their direct neglect. Due to this neglect they are excluded from the normal economic, social, cultural and political activities of their families and communities. Women with disabilities are especially vulnerable to social discrimination and neglect in the country. It is not uncommon that this discrimination begins in the home; parents of PWDs often are ashamed of them and

want to hide from society. The family members and community people treat them as an economic burden and do not explore their tremendous potentialities.

CWDs/PWDs in Bangladesh are only the poorest of the poor, but are the vulnerable among all the vulnerable groups. They suffer poverty, lack of education facilities, un-empowerment, gender discrimination, illiteracy, malnutrition, poor health and sanitation facilities, lack of treatment, environmental barriers (Physical, socio-religious and cultural attitudes and practices) and inaccessibility to resources and development that plan to implements across the nation.

The Millennium Development Goal target to education is that by 2015, all children should enjoy the benefits accruing from receiving a primary education. However, this cannot be achieved unless a concerted, conscious effort is made to ensure that children with disabilities receive such an education. The Bangladesh Welfare of Disabled Act 2001 states that children with disability should be provided with



School Wise Information Board of Children with Disabilities

the opportunity to receive education. A Ministry of Education study (Government of Bangladesh, 2001) entitled "Educating children in difficult circumstances: Children with Disabilities" found that only 11% of children with disabilities receive some form of education, and 8% are currently enrolled in an educational institution.

The Ministry of Education under Primary Education Development Program Phase-II (PEDP II) has recently announced innovation project grant for NGOs on inclusive education. It can be safely assumed that Whatever PEDP-II will support under innovation grant there will still be a huge room for additional activities on inclusive education for children with disabilities. The project will not duplicate initiatives in the same educational institutes' catchments areas supported under Innovative Grant Project under PEDP-II. CDD will follow DFID Bangladesh's mandate and strategies and Bangladesh Government's education policy in implementing the project.



The CHDRP are providing PRT to the Children and the Caregivers are learning the technicalities regarding PRT.

This project seeks to address the barriers that Children With Disabilities and their families encounter and preclude such children receiving a basic education. This will be achieved by highlighting and promoting

the efficacy and benefits accrued from adopting an inclusive education strategy. The project will therefore build the capacity of stakeholders

working in the education sector, in order that they comprehend, embrace and implement the principles of inclusive education in the projected areas. The project has also provided practical advice and support to enable Children with Disabilities to attend school in the specific areas

Objectives of PRAIE Project:

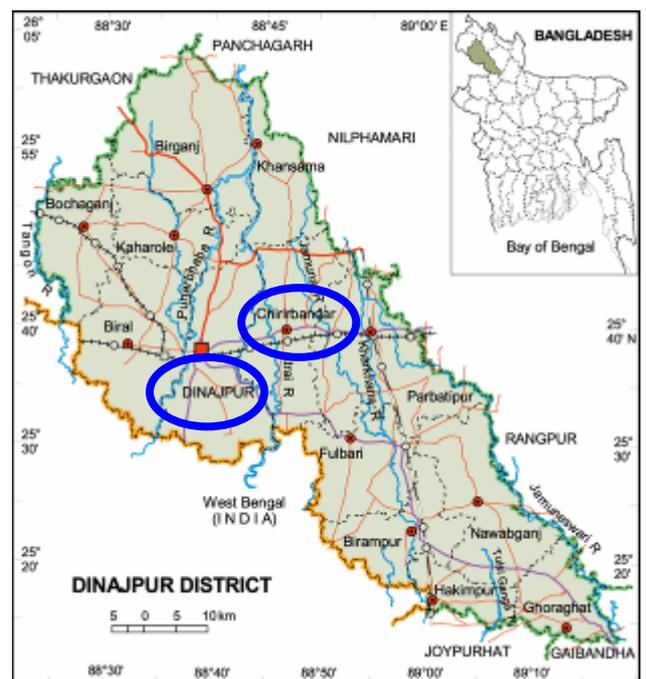
To significantly contribute towards achieving universal primary education in Bangladesh, by promoting inclusive education and providing practical support to children with disabilities (CWDs) to attend mainstream schools in Dinajpur Sadar & Chirirbandar Upazila under Dinajpur district.



All Children are participated their Annual Examination

Working Area:

District	Upazila
Dinajpur	Sadar
	Chirirbandar



Information of School Wise Children with Disabilities

Sl. No.	Name of Schools	# of Children with Disabilities			Remarks
		Girls	Boys	Total	
1.	Jhanjira GPS	4	8	12	Dinajpur Sadar
2.	Birgoan GPS	6	4	10	
3.	Ranipur GPS	4	6	10	
4.	Horirampur GPS	3	3	6	
5.	Jhanjira Para GPS	5	3	8	
6.	Chandgonj GPS	6	4	10	
7.	Subra GPS	2	8	10	
8.	Noshipur GPS	6	5	11	
9.	Hargoan RPS	3	5	8	
10.	Bhushir bandar GPS	2	4	6	
11.	Purbo Nasratpur GPS	5	4	9	
12.	Uttor Ichamoti GPS	5	5	10	
13.	Purbo Saintara RPS	4	5	9	
14.	Ranirbandar GPS	6	3	9	
15.	Khochna GPS	2	1	3	
16.	Jogonnathpur GPS	3	3	6	
17.	Tetulia GPS	3	5	8	
18.	Gondolgram GPS	2	1	3	
19.	Singanagar Mollapara RPS	1	2	3	
20.	Baikunthapur GPS	1	4	5	
Total CwDs		73	83	156	

Target Project Activities & Achievements

SL	Activities	Target	Achieved	Remarks
1	Enrolment of CWDs to Selected Schools	150	156	
2	Provide Primary Rehabilitation Therapy (PRT)	35	37	CWDs
3	Provide Assistive Device (AD)		16	Need Base
4	Awareness Raising	720	639	Batch
5	Civil Society Workshop	05	05	Nos.
6	District Workshop	03	03	Nos.
7	Care-giver Training (CP)	01	01	Batch
8	Care-giver Training (Sign Language)	03	03	Batch
9	Teachers Training	20	20	Teachers
10	UEO Training	02	02	Persons
11	Journalist Training	05	04	Persons
12	PTI –Instructor Training	03	03	Persons
13	Sign Language Training(Field)	01	01	Person
14	Social Service Officer	02	01	Person

Enrollment of Children with Disabilities (CwDs)

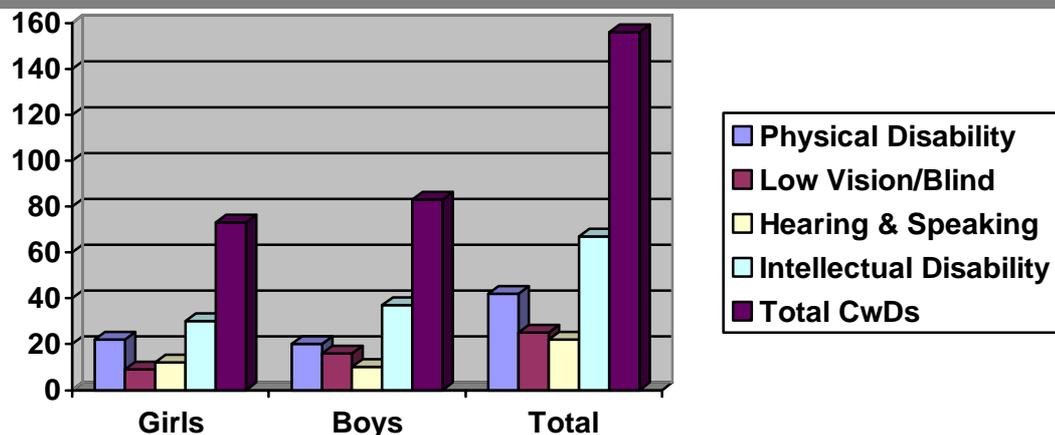
Through a inclusive survey and assistance of school teachers, elites, SMC, Parents, Upazila Education Department we have identified 156 Children with Disabilities and admitted them to their nearest Government/Registered Primary Schools covering of 20 Schools in Chirirbandar and Sadar Upazila under Dinajpur District. JSKS always tried to create an enabling environment at school & community level for Children with Disabilities. Our Project Staff has been developed an individual development plan consideration of the type of disability and also develop a school base plan for adaptation & others necessary development works.



Joydeb Sheel (A Children with Disabilities) are reading in his house through hearing aid which provided by PRAIE Project, JSKS

JSKS has the technical capacity to provide Primary Rehabilitation Therapy (PRT) and through individual assessment we have selected 53 nos. of Children/Person with Disabilities for PRT and provide them PRT on a regular basis. Till now we are providing PRT to the 37 nos. of Children with Disabilities and their status are gradually improving.

Type of CwDs:



Sl	Type of CwDs are Enrolling to Schools	Girls	Boys	Total
1.	Physical Disability	22	20	42
2.	Low Vision/Blind	9	16	25
3.	Hearing & Speaking	12	10	22
4.	Intellectual Disability	30	37	67
Total:		73	83	156

Provide Primary Rehabilitation Therapy (PRT):

With a view to create improved situation, to increase mobility and to ensure hundred percent schooling of Children with Disabilities JSKS are providing Primary Rehabilitation Therapy (PRT) on a regular basis. As per base line survey we selected the Children with Disabilities and identified type of disability. The Technical Person of JSKS assessed to all CwDs through following a process and selected 44 nos. of Children with Disabilities for PRT and rest 112 nos. of CwDs are not required PRT but follow up also required which we are continuing regularly. The Student List who is receiving PRT:



CHDRP are providing PRT to Kabbya Roy (a CwDs) in his house

Awareness Raising on Disability Issues:

During the project period JSKS has been arranged awareness raising meeting in our selected areas at community level. The participants of awareness raising meetings are students, teachers, local elites, Union Parishad Chairman & Members, School Management Committee members, parents, local communities, Religious Leaders etc. And the main discussion issues are Causes of Disability, how we can prevent it and possible basic initiative for improvement of CwDs, Basic Rights of Children with Disabilities, Inclusive Education, society inclusion, Sensitize to end of slang or tease to the children with disabilities, how neighbors can help to schooling of children with disabilities, play & gossip with general student & CwDs, Different Assistive Device and how community/guardian can easily and its process, how to combat disability through fever management, Eye diseases and its prevention and management, Intellectual disability, Disability on hearing and its management, combat disability on pregnancy period, inclusive society etc. We have already been conducted 639 nos. of and actively attended 15975 persons within the selected working areas. JSKS are tried to insure Inclusive Education through creating inclusive society.

Civil Society Workshop:

During the project period JSKS has been organized 5 nos. of civil society workshop in different places of our working areas which are Tetulia union parishad, Chirirbandar, JSKS Bhushirbandar Training Center, Chirirbandar, JSKS Jhanjira Hat Training Center, Dinajpur Sadar, Dinajpur Press Club, Dinajpur Sadar and Purbo Pargaon High School, Dinajpur Sadar. The participants were school teachers, parents, journalists, children with disabilities, UP Chairman and Member, local elites, GO & NGO representatives, School Management Committee Members, CMC etc. As a result the participants has sensitized about disability issues and identified their roles & responsibilities to evolve an inclusive society and committed to help them in their respective areas. Almost 260 nos. of participants were present to the Civil Society Workshop.



A Civil Society Meeting

District Workshop:



Mr. Md. Abdul Jalil, Deputy Commissioner, Dinajpur delivering his speech as Chief Guest to the District Workshop

With a view ensure better collaboration with Government Administration and dissemination of lesson learnt and ensure support from Government Departments for Children with Disabilities the District Workshop were hold in District Level. The Deputy Commissioner, ADC-General, ADC – Education & Development, UNO, District Primary Education Officer (DPEO), ADPEO, Upazila Education Officer (UEO), AUEO, Superintendent – PTI, Instructor-PTI, Journalist, Deputy Director- Social Service Department,

Upazila Social Service Officer, Teachers, SMC Members, Parents of CwD's, Children with Disabilities, Union Parishad Representatives etc.

There is a lot of discussions were hold to the district workshop regarding to re-enforce the inclusive education and we have ensured stipend from Social Service Departments. Here also all participants are committed to enhance the inclusive education movement. Finally all participants appreciated to JSKS and Center for Disability and Development (CDD) to implement Promoting Rights and Access to Inclusive Education for Children with



Mustafa Kamal, Executive Director-JSKS talking about Inclusive Education to the District Workshop

Disabilities Project at Dinajpur District.

Sign Language Caregivers Training:

JSKS has been organized the Sign Language Training for Children with Disabilities of Speech & Hearing and their caregivers at JSKS Training Center. Based on the requirements, JSKS organized and conducted three batches training where 36 CwDs and 36 caregivers were participated. JSKS's own expert conducted the training session for two days duration to each batch. Now the participants are communicating easily through using the Sign Language in both school and House level.



The CHDRP conducting Training Session on Sign Language Caregivers Training at JSKS Training Center

Cerebral Palsy (CP) Caregivers Training:



The CHDRP conducting Training Session on CP Caregivers Training at JSKS Training Center

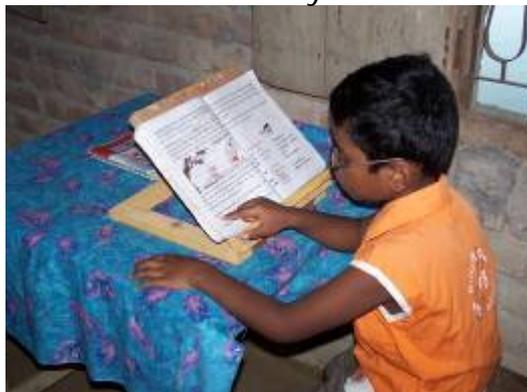
If we analyze of all Children with Disabilities, we found that maximum CwDs are Cerebral Palsy (CP) and almost CP children are suffering from physical problems. So if we provide regular Primary Rehabilitation Therapy (PRT), their physical condition should be improved and their mobility will be more to the house as well as society.

So as per plan we have arranged a batch of training and participated 20 Children with

Disabilities and their caregivers. After received training the caregivers are continuing PRT on a regular basis and CwDs are enjoyed their improved condition. Also JSKS is continuing follow up to their house hold level.

Provide Assistive Device:

With out assistive device nobody person/children are disabled, it's impossible to move any where. To ensure schooling of selected Children with Disabilities JSKS provided them Assistive Device as per their requirements. JSKS has been followed an assessment procedures to assess the children and taken decision what type of device needed for individual CWDs. Assistive Devise we have collected from nearest device making organization.



Lokman Hakim, A Low Vision Children is reading through Assistive Device, which provided by JSKS

Art, Essay and Sports Competition



Sports Competition

With a view to encourage of children with disabilities to schooling and as per plan JSKS organized Art, Essay and Sports Competition to all selected schools. All students of the school were participated to the events but JSKS preferred regarding participation of children with disabilities. After completion the events we have organized a prize giving ceremony

where relevant Upazila Education Officer were participated as chief guest and local elites, SMC were attended to the events.

School Renovation:

We have admitted 156 nos. of children with disabilities to the selected 20



School Adaptation

Government/Registered Primary Schools. We have assessed every school and develop a plan for infrastructural development. As per plan we have ensured Ramp Construction, Wall painting through pictorial messages, Black Board Painting, Contrast Color to door and window, class room marking through sign language (Bangla & English) and Brail method. As a result we have ensured accessibility for all kind of children with disabilities to the schools.

Inclusive Education Training:



Md. Sirajul Islam, DPEO, Dinajpur participated to a Civil Society Meeting at JSKS Training Center, Bhushirbandar, Chirirbandar, Dinainur

To ensure inclusive education JSKS selected one teacher to each school and Center for Disability In Development (CDD) (lead partner) provided basic training of inclusive education to the teachers who are playing the key role to the schools. Upazila Education Officer, Assistant Upazila Education Officer, Upazila Social Service Officer, Journalists also received basic training about inclusive education.

Technical Support by CDD:

Center for Disability in Development (CDD) is the pioneer organization regarding working with disability sector in Bangladesh. Firstly JSKS was applied to CDD with a view to seeking technical support to work in disability sector. As per application CDD visited JSKS's existing on going program and finally selected as partner organization to implementation of



Md. Jahangir Alam, Training Coordinator, CDD presenting a key note paper to the District Workshop at DC Conference Room. Dinaibur

Community Approaches to Handicap in Development (CAHD)

model. As per commitment CDD developed two nos. of technical person who



were received three months long technical training namely **Community Handicap and Disability Resource Person (CHDRP)** at Savar, Dhaka. To ensure awareness activities CDD developed a Social Communicator to JSKS who is implementing awareness activities as per

Awareness Raising through Picture Messages on Disability Issues



Mr. Deb Dulal Saha, PC-PRAIE Project, CDD visiting a Primary School

schedule. CDD also provided **CAHD Program Design Implementation and Management (PDIM) Training** for Executive Director. JSKS also received various technical training like Sign Language Training, CP Training, Basic TOT, CHDRP Refreshers Training, PRT Training Refreshers etc. as per requirements.

Now JSKS ready to work with the Disability Sector and JSKS started journey in this sector. Based on the capacity, CDD selected JSKS to implement the "Promoting Rights and Access to Inclusive Education for Children with Disabilities in Rajshahi Division" at Dinajpur district.



Mr. Deb Dulal Saha, PC-PRAIE Project, CDD talking with parents in a village

JSKS highly appreciated to CDD for involving as partner organization. JSKS tried to ensure to achieving project purpose and activity properly with quality.

CDD has been ensured frequently visit to the partner organization with a view to ensure implementation quality. Also attended various

events like district workshop, civil society meeting etc; Through the regular visit CDD has gone to school

level, community level, house of CWDs to interview with them to see their progress etc. CDD also provided technical support to JSKS regarding ensure project documentation, reporting, record keeping at office level.

So JSKS would like to thanks CDD to involve as partner organization to implementation the PRAIE Project at Dinajpur.

Conclusion:

We believed that proper support and nursing the disable student can improved their condition and social statue in our society. This projects is significantly contribute towards achieving our universal primary education in our project area by promoting inclusive education and providing practical support to children with disabilities (CWDs) to attend 156 student mainstream in 20 schools under Chirirbander and Dinajpur Sadar upazila in Dinajpur districts. so believed that disable is not a courage.



Mrs. Jinat Rahman, Executive Secretary, The Uttar Bangla News Paper visited a Primary School

Case Studies

Liton wants to be a Doctor

Liton Roy; yes I am saying about the Children with Disabilities and he is 8 years old.

Liton's father name is Mr. Lolit Chandra Roy and

mother

name Nomita

Rani Roy. They are

living at the

Sharat Ukil

Para under Sundarban

village. He has

one younger

sister namely

Laboni. His father is a day labor and

mother is a house wife. Poverty is the

main problem of their family. If Liton's



father doesn't work for any sickness, they don't purchase their food.

During this period of Liton's age, they has taken treatment from local Homeopath Doctor, local Harbal Doctor, and local quack doctor. But there is not seen any improvement of Liton.

Talking with Liton's parents, we heard that for long time of pregnancy pain and local unskilled women, he birth at their village without supporting a registered Doctor. Even due to financial crisis, they don't go to the nearest Hospital/health clinics/any government service providers like FWC. After birth of Liton, all found that his hands & legs is curve like a scissor. As per symptom, we have identified that Liton is suffering from CP Quadriplegia and he has not any improvement after treatment. His parents are frustrated and Liton is growing with the disease.

After six years of his age, the parents were going to nearest Primary School and due to his disability, teachers unable to admit him in their school. Liton's parents are frustrated and they seemed that there is not opportunity for Liton about Education because he is children with disable.



Mr. Deb Dulal Saha, PC-PRAIE Project, CDD talking with Liton when visited Liton's School

JSKS is working with children with disabilities and implementing Promoting Rights and Access to Inclusive Education for Children with Disabilities Project. The Project Officer (Community Handicap in Disability Resource Person (CHDRP)), JSKS identified Liton and make an assessment and Liton willing to take education from schools. Then the PO talk with their nearest Primary School Teachers (Hargaon Kalitola Registered Primary School) and as per commitment of Peoples Republic of Bangladesh, the teacher agreed to admit Liton to their school. Finally Liton

admitted to the school at Class I and now he is reading at class II. His Roll Number is two out of 51 students.

The Project Officer (CHDRP), JSKS ensured PRT to Liton on a regular basis and provided a Low Trolley for his mobility. All children of the school help to Liton to coming school including his uncle and villagers. Liton is enjoying his education. School Teachers, SMC Members and Education Officer encouraged Liton for schooling. Finally Liton wants to a Doctor. We hope Liton will be achieving his aim in life. Without PRAIE Project, it was quite impossible.

I will be an Engineer- Kabbya Roy

Sree Kabbya Roy. He is 9 years old. His fathers & mothers names are Mintu Roy and Aparna Rani Roy. They are living at Majha Para under west subra village near Dinajpur Sadar Upazila. Kabbya's father is a farmer and mother is involved with some social work through an NGO and consideration her popularity, she participated to the Union Parishad Election as Female Member and finally she has elected.

Out of two brothers Kabbya is younger. They are middle class family. Discussion with his mother found that long pregnancy pain and through forcep delivery Kabbya took birth with head injury. As a result, Kabbya has been received an unexpected title "Disability". Now Kabbya is suffering from Cerebral Palsy. His parents received health services for Kabbya from some local doctor but not improvement found.

The CHDRP of JSKS discovered Kabbya through a survey and talked with him including his parents and all are willing to start his education. So the CHDRP talked with the Teachers of Subra Govt. Primary School and they also agreed to admission of Kabbya Roy. Finally Kabbya admitted to the school at class I and start his education. Due to conduction of awareness meeting all students, local community, parents, SMC and Teachers are showing their positive attitude regarding the education of children with disabilities. Now Kabbya is reading in class II and after completion his education he wants to be an Engineer. We wish and pray for Kabbya that his aim will be success.



Significant Changes within the School and Community

School Level Changes:

- Developed a friendship learning environment where all children are participating in equally
- Teachers are sensitive regarding the education of Children with Disabilities
- Created an opportunity for Children with Disabilities to take seat in class room in the front line bench
- To the teaching period, teachers are considered about the type of disability and based on disability they are changing their teaching techniques.
- Student with disabilities are coming school regularly because of their school has adapted as per requirements
- School Management Committee are also sensitized regarding the education of children with disabilities
- Ensured hundred percent admission to the projected primary schools
- Children with disabilities are participating sports and others events equally with all student.

Changes in Community:

- Firstly community are sensitized to end of slang or tease to the children with disabilities
- Neighbors are helping to schooling of children with disabilities
- Children and community people are playing & gossiping with Children with disabilities
- Community are sensitized about how to combat disability through fever management, Eye diseases and its prevention & management, Intellectual disability, Disability on hearing and its management, physical disability & its management, combat disability on pregnancy period, inclusive society etc.
- Community people are believed that children with disabilities can taken their education easily if we ensure an enabling environment
- To ensure the rights of children with disabilities, parents/community/neighbors are sensitized and claiming their rights to the UP's or Govt. Service Providers
- Raised awareness on the education of children with disabilities

The End



Project Completion Report on PRAIE

JSKS

Head Office
Mustafa Kamal
 Executive Director
Jhanjira Samaj Kallyan Sangstha (JSKS)

Post Office: Jhanjira Hat, Upazila: Dinajpur Sadar, District: Dinajpur, Bangladesh
 Phone: 01712 192428, 01557267454, Email: jsks.kamal@gmail.com